



Building Success for Struggling Readers Twelve Instructional Non-Negotiables

	Bridging (Extension)	Stretching (Enrichment)	Habituating (Reinforcement)
Purpose	Build a foundation	Promote new learning	Reinforce existing learning
Text Challenge	Frustration below 90%	Instructional 90-94%	Independent 95-100%
Meaning	low	moderate	high
Fluency	low	moderate	high
Context	teacher model	teacher as coach	teacher as facilitator
Sample Activities	direct instruction mini lessons daily read-aloud demonstrations think-aloud LEA	instructional shared reading guided reading tutorial setting partner reading interactive	independent buddy reading repetition literacy centers application literature circles

Key Informal Assessments

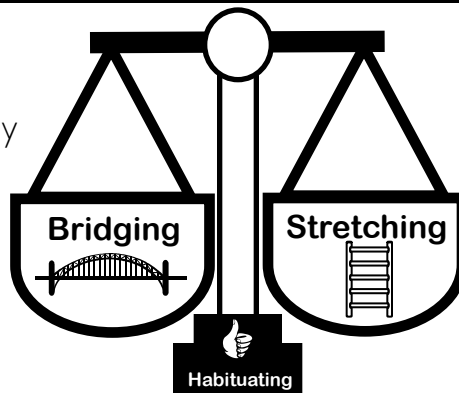
- running record
- miscue analysis
- assessment wall
- anecdotal record
- portfolio
- authentic samples
- spelling analysis
- word identification
- writing sample
- response log
- conferencing
- self-assessment
- peer-assessment
- listening to reading
- questioning
- kid watching
- feedback in context
- student think-aloud
- discussion
- rubric
- checklist
- interview
- informal inventory
- questionnaire
- reading survey
- self-questioning
- interest survey
- strategy reflection
- retelling
- literature response
- sketch/illustration
- reader's notebook
- writing prompt

Differentiation is synonymous with responsive teaching, in which we play close attention to students.

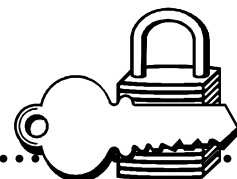
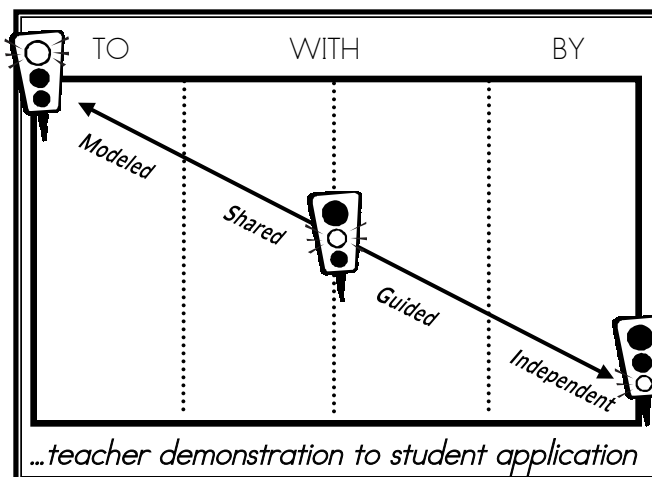
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RTI from All Sides (p. 42)

by Mary Howard (Heinemann, 2009)



The Gradual Release of Responsibility Model
Pearson & Gallagher, 1983





Success for Struggling Readers

The Twelve Non-Negotiables

	The Non-Negotiable	Key Points and Ideas
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