

**Thursday, November 15 - Conference Presentations.**

<b>TIME</b>	<b>LOCATION</b>	<b>PRESENTERS</b>	<b>TITLE</b>
<b>8:00-9:30</b>			
	PH Arkansas Ballroom	Kristen Jones, Jan Bentley, Sandra Bonham, Loraine Jenkins	Differentiated Instruction: Using Small Groups to Meet the Needs of Every Student
	<b>SCC Ballroom C</b>	<b>The Sisters: Gail Boushey and Joan Moser</b>	<b>Exactly How to Accelerate Learning: Engage the Rest of the Class during Small Group Instruction</b>
	PH Manning	Jennifer Jassmann-Dunn	Growing Voice: How to Build Vocabulary and Cultivate Character through Multicultural Literature
	PCC White Oak	Dianne Southerland Dennis Plyler	Literacy through Science
	SCC Caraway II	James Furukawa	Meeting and Surpassing the No Child Left Behind Act
	<b>PCC Harris-Brake</b>	<b>Judy Young</b>	<b>Poetry: Write in the Middle of Elementary Classrooms</b>
	<b>PH Salon C</b>	<b>Cris Tovani</b>	<b>So What Do They Really Know? Using Formative Assessment to Inform Instruction</b>
	PH Hoffman	Jennifer Cheatham	Strategic Reading: Comprehension Strategies for All Learners
	PH Lafayette	Adaire Wooding Karen Flavin Karen Hays	Vision Quest: Collaborative Commitment to Learning for All Students
	PCC Chicot	Angela Raines Anna Aycock	What Do Students Really Want? A Look at Students' Literary Instructional Preferences
	SCC Caraway III	Kathryn Robinson	Write Well and the World is Yours
<b>8:30-9:30</b>			
	PCC Riverview	Linda Kleemann Beverly Wilkins	Best Practices in Culturally Responsive Literacy Instruction
	PCC Neosho	Marcia Imbeau Linda Eilers	Celebrate Talented Readers: Opportunities for Differentiated Literacy
	<b>PCC Conway</b>	<b>Steven Layne</b>	<b>Dynamic Read Aloud Programs and Titles that Work</b>
	<b>SCC Fulton</b>	<b>Rebecca Sitton</b>	<b>Exciting Mini-Course Ideas to Strengthen Students' Word Skills and Vocabulary</b>
	SCC Caraway I	Kay Timme	From Experience to Text: Writing and Reading about Classroom and Field Events in Pre-K and K
	<b>SCC Ballroom B</b>	<b>Mike Artell</b>	<b>Hooked on Humor</b>

	<b>SCC Miller</b>	<b>Terrell Young</b>	<b>Nonfiction: A World of Opportunities for English Language Learners</b>
	<b>SCC Pope</b>	<b>Carla Killough McClafferty</b>	<b>Nonfiction: Turning Cold Hard Facts into a Hot Story</b>
	PCC Ouachita	Elizabeth Webre	Parent Use of Recommended Literacy Support Strategies for Struggling Readers: Is There Cause for Celebration?
	PH Salon B	Toran Isom	Radio and Reading: Once Upon a Book, An Arkansas Opportunity
	SCC Izard	Terry Bouchard	Reading Comprehension Strategies: Readers Toolkit
	PCC Grampas	Kimberly Triplett	The Importance of Literacy and Language in the Early Years
	<b>Peabody Hotel Salon A</b>	<b>Margriet Ruurs</b>	<b>The Power of Picture Books: A Lively Talk on the Use of Picture Books in Every Classroom</b>
<b>10:00-11:30</b>	<b>SCC Governor's Halls I &amp; II</b>	<b>Linda Gambrell</b>	<b>First General Session The Power of Pleasure Reading</b>
<b>12:00-1:00</b>			
	<b>SCC Ballroom A</b>	<b>Jeanne Paratore</b>	<b>Creating Literacy Contexts that Accelerate Achievement: Grouping Practices that Make a Difference</b>
	<b>SCC Caraway I</b>	<b>Carol Rasco</b>	<b>Creating Families of Readers</b>
	<b>PCC Neosho</b>	<b>Tony Crunk</b>	<b>Creative Writing/Creative Reading</b>
	<b>PCC Pope</b>	<b>Matthew Holm</b>	<b>Family and the Funny Pages: The Birth of Babymouse</b>
	SCC Caraway II	Jackie Harvey	Hands on Learning Using Centers in the Primary Classroom
	SCC Izard	Diane Stout	Know Its: The Link to Reading for PK-2
	DH Palisades	Margaret-Mary Sulentic Dowell	Literacy 101: A Professional Development Coaching Initiative Designed to Improve Literacy Learning through Best Practice Teaching
	SCC Caraway III	Denise Graham	Teacher, I Read It, But I Don't Get IT!
	<b>SCC Fulton</b>	<b>Rebecca Sitton</b>	<b>Tired of Friday Spellers? Proven Strategies to Transfer Spelling to Everyday Writing</b>
	PCC Petit Jean	Sherelene Harris	Understanding Text Structures: The Keys to Enhancing Students' Comprehension of Informational Text
	PCC Grampas	Patricia Tucker	What Do Other Students Do While I Work with a Small Instructional Group? Ideas for Differentiating Literacy Station Activities

	<b>PCC Conway</b>	<b>Joan Kindig</b>	<b>Word Study for Older Struggling Readers</b>
<b>12:00-1:30</b>			
	<b>DH Salon D</b>	<b>Cris Tovani TICKET REQUIRED</b>	<b>Why is Reading So Hard? What Adolescent Readers Say About School Reading</b>
	<b>Peabody Hotel Salon A</b>	<b>Margriet Ruurs TICKET REQUIRED</b>	<b>Anything Can Happen When You Write A Book</b>
	DH Salon B	Debbie Rickards, Karen Yoder Day, Hillary Grantham	Bridging the Gap
	DH Salon A	Gerlinde Grandstaff-Beckers Earl Cheek, Evan Ortlieb	Content Area Reading: Effective Practices to Meet the Diverse Needs of Adolescent Learners
	PCC Harris-Brake	Jerry Zutell	Empowering Students Through Conceptually Focused Vocabulary Instruction
	<b>SCC White Oak</b>	<b>Jerry Johns</b>	<b>Expanding Fluency Understandings, Strategies and Assessments</b>
	PCC Ouachita	Julie Grimm	Finally...Hope for the Struggling Reader
	PH Manning	Susan Jennings	How Take Home Literacy Bags Increase Literacy Learning and Family Involvement
	PCC Chicot	Mona Yoast	Interactive Reading: Raising Student Engagement and Comprehension through Critical Conversation around Text
	PH Salon B	Connie Choate, Tina Herrington, Annetta Buenger, Sandy Hughey, Ann Coleman	Leadership in the Successful Reading First District and School
	PCC Riverview	Ann Cerise	Let's Give Them Something to Talk About: Facilitating Comprehension through Active Student Engagement
	PH Lafayette	Divonna Stebick Joy Dain	Making the Invisible, Visible
	PH Salon C	Kimberli Kern	Planning Strategic Phonics Intervention for Struggling Readers K-5
	DH Riverside West	Beverly Tyner	Response to Intervention: Literacy Instruction Based on Research and Developmental Reading Stages
	DH Edgehill	Donna Wiggins Marta Collier	Sing Me a Story, Read Me a Rhyme: The Case for Music-Integrated Read-Alouds in the African American Early Literacy Experience
	PH Hoffman	Marguerite Held Keith Millner	Using Diagnostic Data: Forming Groups and Planning Instruction
	<b>SCC Ballroom C</b>	<b>The Sisters: Gail Boushey and Joan Moser</b>	<b>You've Given Your Assessments, Now What? ..Focused Instruction!</b>
<b>1:00-1:45</b>	<b>Exhibit Hall</b>	<b>SW Region and ARA</b>	<b>Regional and Local Share Time</b>
<b>1:45-2:45</b>			
	PH Arkansas	Linda Eilers	ALTE

	Ballroom	Mary Mosley	Arkansas Literacy Teacher Educators Meeting
	PCC Grampas	Mava Barfield	Celebrate Literacy: The Opportunity of Reading Aloud for ALL Students
	SCC Ballroom C	Deborah Coffman	Arkansas 4-12 Literacy Coaches Meeting
	SCC Caraway II	Kathy Bollinger	Biographies: Stories of Achievements in Lands of Opportunity!
	PH Lafayette	Janis Gibson, Linda Eilers	Celebrate Learning about Advocacy for All Students
	SCC Caraway I	<b>Carol Rasco</b>	<b>Club RIF: Bringing Junior High and Senior High Students into the Elementary Classroom for Reading Excitement!</b>
	SCC Caraway III	Karla Jones, Wendy Green Michelle Lane, Ashley Layne, Nikki Campbell	Co-Teaching in the Reading First Classroom
	PH Manning	Jeanne Cantu	Creating and Implementing a Comprehensive Assessment Plan for Beginning Readers with Data from Multiple Measures
	DH Edgehill	Linda Morrow Theresa Cronan	Crisis or Opportunity: Early Adolescent Males and Literacy
	SCC Ballroom B	<b>Myron Uhlberg</b>	<b><i>Dad, Jackie, and Me:</i> Who are These People?</b>
	DH Salon C	Doretha Allen Joyce Jackson	Differentiated Instruction – How to Make It Happen! Time Management for the Overwhelmed Reading Teacher
	PCC Chicot	Kandi Cowart, Matthew Henderson, Julia Melson, Virginia Rhame, Sarah Cudney	Family Heritage Booklets
	PCC Neosho	<b>Katy S. Duffield</b>	<b>Keep Reading ‘til the Cows Come Home</b>
	PH Hoffman	Carolyn Ashcraft	Libraries and Literacy: Working Together
	PCC Harris-Brake	<b>Robert Cooter</b>	<b>Literacy and Social Justice: Helping Teachers Help Children in Poverty</b>
	PCC White Oak	Mary Turos, Trish Ellis	Motivating Students to Read: Research and Strategies
	PCC Conway	<b>John Micklos, Jr.</b>	<b>Passion and Purpose: Making Magic Together</b>
	SCC Miller	<b>Darcy Pattison</b>	<b>Picture Books in the Classroom</b>
	DH Salon B	Ronna Vanderslice	Reading in the Content Areas: Land of Opportunity
	DH Riverside East	Lisa Quintis Denise Beyer	Shared Reading: There's More to the Story!
	SCC Izard	Amy Essing	Start-In: A Respose to Intervention (RTI) Tool

	DH Salon A	Linda Cornwell	Straw into Gold: Turning Reluctant and Compliant Readers into Engaged Readers
	PCC Ouachita	Betty Hollas	Turn Vocabulary Drills into Vocabulary Thrills
	SCC Pope	Brenda Hancock	What Not to Wear in Early Childhood: Implementing a Quality Early Childhood Program
	DH Palisades	Jenifer Pastore Brandi Clowers	Word Study and English Language Learners Building Vocabulary to Improve Comprehension
	SCC Fulton	<b>June Rae Wood</b>	<b>Writing from the Heart: The Story Behind the Story of the Man Who Loved Clowns</b>
<b>3:00-4:00</b>			
	SCC Governor's Halls I & II	Steven Layne	<b>Second General Session</b>

**Friday, November 16 - Conference Presentations**

TIME	LOCATION	PRESENTERS	TITLE
<b>7:00-8:00</b>	PH Arkansas Ballroom		Arkansas Reading Association Delegates' Assembly
<b>8:30-10:30</b>			
	SCC Governor's Halls I & II	<b>Kate DiCamillo</b>	<b>Third General Session</b>
<b>10:30-11:30</b>			
	PH White Oak	<b>Jerry Johns</b>	<b>Comprehension and Vocabulary Strategies to Enhance Engagement</b>
	PCC Neosho	<b>Necy Twinem</b>	<b>Enchanted with Reading</b>
	PH Lafayette	Anna Grehan, Lynn Harrison Jim Wohlleb, Ed Williams, Karen Dejarnette	Evaluation of the Little Rock School District Pre-Kindergarten Literacy Program
	PCC Harris-Brake	<b>Marny Duncan-Cary</b>	<b>Mix It Up!</b>
	SCC Izard	Philip Zweig	One Tool, Many Standards: Meeting the Demand of the State and of Diverse Learners
	SCC Pope	<b>Carol Rasco</b>	<b>Starting Early: Expectant and New Parents</b>
	PCC Grampas	Judith Schickedanz	Story Comprehension Support for the Preschool Child
	PH Salon A	<b>Steven Layne</b>	<b>Successful Strategies for Building:</b>

	<b>PCC Chicot</b>	<b>John Micklos, Jr.</b>	<b>Ten Tips for Using Poetry in the Classroom</b>
	PCC Caraway II	Lucy Trautman, Belinda Biscoe, Priscilla Griffith, Patricia Winters	The Portfolio: A Powerful Preschool Progress Monitoring Tool
	<b>Peabody Hotel Salon B</b>	<b>Margriet Ruurs</b>	<b>The Power of Poems – Encouraging Students to Become Powerful Writers</b>
	PH Manning	Jil'Lana Heard Rachael Barnes Jeanie Hefner	The Road to Recreational Reading: Starting Your Own Teen Book Discussion Group
<b>10:30-12:00</b>			
	DH Riverside West	Debra Smith	Beyond Retelling toward Higher Level Thinking and Big Ideas
	PH Hoffman	David Weinstein	Connecting Fluency, Vocabulary and Comprehension to Help Adolescents Achieve Reading Success
	DH Riverside East	Raymond Jones	CSI - Comprehension Scene Investigation: Finding the Means, Motive, and Opportunity for Literacy
	DH Salon C	Jim Grant	Differentiated Intervention: The More Ways We Teach, the More Students We Reach
	DH Salon B	Jerry Zutell	Encouraging Students to be Word Detectives: Using Word Structure, Origin and History to Increase Vocabulary Knowledge
	<b>SCC Fulton</b>	<b>Miriam Trehearne</b>	<b>From High-Risk to Success Before Grade One: We Have the Proof!</b>
	DH Edgehill	Erika Simono	Increasing Fluency and Oral Interpretation of Text for All
	PCC Riverview	Ron Boren	Keep Literacy Alive Through Music
	<b>PCC Conway</b>	<b>Sharon Draper</b>	<b>Literacy, Laughter, and Learning: A Successful Design for Reading Teachers</b>
	DH Salon A	Nancy Livingston	Non Fiction is Cool! No Kidding, Kids Love It!
	PCC Petit Jean	Betsy Miguez	Strategies for Stimulating Fluency with Poetry
	SCC Caraway I	Marsha Loyd Martha K. Smith	Teaching Reading Research-Proven Strategies for Intermediate and Middle School Students
	PH Arkansas Ballroom	Janis Hill, Carrice Cummins, Kim Kimbell-Lopex, Amy Vessel, Tammy Powell	The CSI Project: Celebrating New Opportunities for Literacy
	DH Salon D	Tammy Jones	The Essential Elements of Sound Fluency Instruction

	<b>SCC Miller</b>	<b>Donald Bear</b>	<b>The Importance of Word Study: The Integration of Phonics, Vocabulary and Spelling Instruction</b>
	DH Palisades	Corlis Snow	Using Informational Text in the Primary Grades: A Gateway to Learning
	<b>PH Salon C</b>	<b>Irene Fountas</b>	<b>Using Leveled Books to Support Fluent Reading</b>
	PCC Ouachita	Brandon Harvey	Work Smarter, Not Harder with Literacy Workstations!
	SCC Caraway III	Diana Carry	Writing Voice and Vocabulary: Six Traits Writing and Hands-On Vocabulary Activities
<b>12:30-1:30</b>			
	DH Riverside West or Salon	Cheryl Collins	Early Years Are Learning Years, Make Them Count!
	<b>PH Salon A</b>	<b>Linda Dorn</b>	<b>Teaching for Deep Comprehension in a Language Workshop</b>
	SCC Caraway I	Amy Hazelrigg	A New Approach to Integrating Literacy and Content Area Instruction
	PH Hoffman	Claudia Jones	Adding Pizzazz to Middle School Narrative Writing
	PH Manning	Georgene DeFilippo	<b>BLAST</b> Bringing Libraries and Schools Together
	PH Arkansas Ballroom	Janis Gibson	Celebrate Meeting with a Legislator
	DH Salon B	Linda Linnen	Creative Ideas to Build Content Background
	PCC White Oak	Matthew Holm	Family and the Funny Pages: The Birth of Babymouse
	DH Edgehill	Penny Jadwin	Increasing Student Motivation and Engagement through Classroom Assessments
	PH Lafayette	Eileen Beazley JoAnn Kelly	Leaders in Literacy: An Eclectic Approach of Mississippi's Research and Reality in the Preschool Classroom
	SCC Caraway III	Jen Girtten	Middle School Plus Expansion of Read to Feed
	<b>SCC Fulton</b>	<b>Lloyd Hardesty</b>	<b>Nurturing a Passion for Using Children's Literature</b>
	SCC Izard	Michele Maxson	Oral Language: The Starting Point to Success in Literacy
	PCC Neosho	Nancy Harris	Planning and Providing Differentiated Reading Instruction to Meet Individual Student Needs
	<b>PCC</b>	<b>Margie Burton</b>	<b>Promoting K-2 Comprehension Using</b>

	<b>Chicot</b>		<b>Nonfiction Leveled Texts</b>
	PCC Ouachita	James Herman	Reading First in Tennessee Intervention Guide
	PCC Conway	Laurie Knowlton	Red White and Blue: American Opportunities for Literacy
	DH Palisades	Gwen Countryman	Talkin' About Bessie, John's Secret Dream, and Little Stevie Wonder
	<b>PCC Harris-Brake</b>	<b>Margriet Ruurs</b>	<b>Tapping into Technology: Discover How Your Students Can Become Enthusiastic Writers and Even Be Published</b>
	PCC Petit Jean	Teri Fowler William Laird	Using Metacognitive Awareness of Fluency to Enhance Content Vocabulary Instruction
<b>12:30-2:00</b>			
	SCC Caraway II	Ann Fiala Barbara Schneider Sharon Williams	Centers Meaningful and Painless Practice for Others...While Teachers Provide Small Group Reading Instruction
	DH Salon C	Shelia Potter Linda Straley	Helping Students Develop the Content Area Reading Strategies to Help Them Succeed in Today's Competitive World
	PH Salon C	Karen Sullards, Jackie Smith, Kim Truslow, Sonya Whitfield	Literacy Leadership: Empowering Teachers to Lead the Way
	PCC Grampas	Brett Dillingham	Performance Literacy
	DH Riverside East	Kim Lybarger	Summarization Techniques to Increase Student Achievement
	PH Salon A	Susan Racette-Boulden	Targeted Interventions through Literacy Centers
	SCC Pope	Wendy Ellis	The Impact of Three Instructional Approaches on Second Grader Fluency Development
	<b>PH Salon B</b>	<b>Donald Bear</b>	<b>The Importance of Word Study: The Integration of Phonics, Vocabulary and Spelling Instruction</b>
	SCC Miller	Lynne Echenbarger	Writing to Learn
<b>1:00-2:30</b>	<b>SCC Ballrooms A,B,C</b>	<b>Fred and Patricia McKissack TICKET REQUIRED</b>	<b>Book and Author Luncheon Meet the McKissacks</b>
<b>2:00-3:00</b>			
	PCC Harris-Brake	Terri Luneau	Big Woods Bird: An Ivory-bill in Arkansas
	SCC IZARD	Deborah Perryman Pat Busbea	Beyond Letter Identification: Mapping Speech to Print
	SCC Fulton	Christine Davis	Co-Teaching Approaches to Reading Instruction

	SCC Caraway I	Betty Watson, Maribeth Downing, Cheri Smith	Piecing Literacy Quilts: Creative Opportunities Celebrating Reading
	PH Arkansas Ballroom	Suhua Huang Klaudia Lorinczova	Effective Ways to Build Your Student's Vocabulary
	PH Salon C	J. David Cooper	Helping Struggling Readers: Interventions that Work
	PH Manning	Jeff Whittingham Stephanie Huffman	Literacy in the Math and Science Classroom
	SCC Caraway III	Trina Bright	Literacy Opportunities to Improve Reading Comprehension and Analysis in the Land of Graphic Novels
	SCC Caraway II	Betty Hollas	Literacy Strategies to Enhance Learning across the Curriculum
	<b>PCC Chicot</b>	<b>Margie Burton</b>	<b>Promoting K-2 Comprehension Using Nonfiction Leveled Texts</b>
	SCC Pope	Robert Pritchard Susan O'Hara	Teaching Vocabulary with Hypermedia
	PH Salon A	<b>Myron Uhlberg</b>	<b>The Stories Behind the Stories: Turning Life into Books</b>
	<b>PCC White Oak</b>	<b>A. Lafaye</b>	<b>Ways with Words: Using Literary Models to Improve Writing</b>
<b>2:00-5:00</b>			
	PCC Ouachita	Maya Morrison-Sadder	Formative Coaching: Utilizing Formative Assessments and Student Work to Support and Model Effective Instruction
	PCC Neosho	Michelle Allen Debra Myhand	Vivid Vocabulary: Unlocking the Mysteries of Reading Comprehension through Vocabulary Enrichment

#### Location Codes

PH – Peabody Hotel  
PCC- Peabody Conference Center  
SCC – Statehouse Convention Center  
DH – DoubleTree Hotel

\*Tentative locations given and are subject  
to change. See program to confirm rooms.