**Minimize the Drama!**

***Mary Jane Dove, Ed.D.***

Refocus their spotlight and teach students to take responsibility for their own behavior. Most low-level misbehaviors can be diffused, long before they become discipline issues. Using these techniques, classroom climate immediately becomes calmer and safer to the students. Learn strategies you can start implementing tomorrow that will empower you to guide students to make behavioral changes with dignity, thus reducing office referrals, improving academic performance, and promoting a proactive, positive learning environment.

The most unchallenged assumption is that students come to school ready and willing to learn, and that they know how to behave.

Three kinds of students:

Beliefs

1.

2 kinds of interactions

3 kinds of management styles

2.

Do you care enough to let me know

3.

Parenting and guidance

Good behavior has to

Students do not necessarily know how to behave!

Classroom rules and routines

4.

Self-control

Lost teaching energy

5.

Rescue your instruction time!

Tell them once and

\*\*\*\*\*\*\*\*\*\*\*

Calm Silence

Diffusers

Classroom arrangement

Membership zones

Teach-To’s

Never assume they know how; remember Coach Wooden?

Refocus

Other notes:

For more information about having full day training for your school in this comprehensive program, please contact me. Thanks for attending today!